



DEGREES, CREDENTIALS, AND CERTIFICATES

Master of Education

(concentration in urban education, special education, or educational therapy)

Multiple Subject Credential

(internship credential or teaching credential)

Single Subject Credential

(internship credential or teaching credential)

Early Completion Option for Credential Programs

Spanish Bilingual Authorization

(single subject or multiple subject)

Education Specialist: Mild/Moderate Credential

(internship credential or teaching credential)

Educational Therapy Certificate

ABOUT THE PROGRAM

The Education Department at Holy Names University, historically and to the present day, has focused on preparing qualified and committed educators for the urban schools of Oakland and nearby city schools. The location, quality, and faculty experiences in urban education make it uniquely qualified to carry out that mission. Credential programs are accredited by the California Commission on Teacher Credentialing.

Classes are scheduled to accommodate the needs of working adults. Education Department courses meet on some Saturdays, and every other week from 4:30–7:30 p.m. or 7:30–10:30 p.m. on a weeknight.

MASTER OF EDUCATION

The Master of Education degree is designed to provide the necessary course work and experience in human learning theory, instructional design, educational assessment, as well as research and advanced study in an area of concentration. Students complete the required courses and a selection of other courses to meet the minimum requirement of 30 units of graduate coursework. They consult with an advisor about specific classes for their concentration. Graduate classes are offered during a two year sequence.

Required Master of Education Courses

EDUC 290	Educational Research
EDUC 298	Culminating Activity: Thesis (pre-requisite: EDUC 290)

Additional Master of Education Courses

EDUC 200	Social Foundations
EDUC 201	Educational Psychology
EDUC 202B	Multicultural Education
EDUC 203	Theories and Methods for Second Language Acquisition and Bilingual Education
EDUC 241	Issue in Urban Education
EDUC 245	Curriculum Development
EDUC 292	Educational Evaluation

EDUC 304	Bilingual Theory and Methods
EDUC 305	Latino Culture

Completion of a Culminating Scholarly Activity Thesis

All master's students are required to complete Culminating Activity: Thesis (EDUC 298), designed to give the department a final estimate of the candidate's ability to think clearly and cogently, to marshal data logically and relevantly, to evaluate the literature of the field soundly, and to present research effectively. Candidates must complete an original research study culminating in a thesis.

Master's Oral Presentation

Required of all master's candidates, the thesis defense is held after the thesis has been read and approved by the lead advisor. The oral presentation is designed to give the department a final estimate of the candidate's ability to think clearly and cogently, to marshal data logically and relevantly, to evaluate the literature of the field soundly, and to present research effectively.

CONCENTRATIONS

Master's candidates select an area of concentration: special education, urban education, or educational therapy. Courses for each concentration are recommended. However, with advisor approval, candidates may substitute other graduate courses that will better serve their research interests or professional needs.

Special Education

This concentration is designed for candidates wishing to increase their knowledge of the content and methods related to special education. Courses also fulfill some requirements for the Education Specialist: Mild-Moderate Credential and the Educational Therapy Certificate.

Urban Education

Concentration in this area is designed for candidates who seek to increase their knowledge and understanding of significant issues and subjects in urban education, which may include bilingual education.

Educational Therapy

This emphasis is designed for candidates who seek to increase their knowledge and understanding of significant issues and subjects in the field of educational therapy. It can only be obtained in conjunction with the Educational Therapy Certificate. Within the thesis completion course for this concentration, there is a case study option. Case studies for this field are at the forefront of growing professionalism in the field.

OVERVIEW OF CREDENTIAL PROGRAMS

The teacher education programs at Holy Names University aim at the finest preparation of professional teachers whose

competencies include the state-adopted teaching performance expectations:

- › Making subject matter comprehensible to students, using state-adopted content standards and frameworks, and other curriculum resources.
- › Assessing student learning using multiple measures.
- › Engaging and supporting students in learning, always understanding the impact of social, affective, and cognitive factors.
- › Planning instruction and designing learning experiences for students; addressing the individual needs of children and young persons in urban schools.
- › Creating and maintaining effective environments for student learning.
- › Developing as a professional educator; accepting responsibility for moral, ethical, legal, and professional behavior; cultivating readiness to self-evaluate personal performance as a means to increased professional competence.

Admission Requirements

While there are many specific requirements for full admission to any credential program, including a Basic Skills Requirement (BSR) such as CBEST, subject matter preparation, prerequisite courses, and computer literacy, the Education Department utilizes multiple measures to assess a candidate's initial eligibility for a credential program.

Student Teaching or Intern Teaching

Holy Names University offers two practicum options: student teaching and intern teaching. Student teaching candidates are placed in schools throughout the Bay Area. Classroom selection is based upon consultation with the program coordinator. Interns are candidates who are already employed as full-time teachers who have completed all requirements for full admission to their respective credential programs.

MULTIPLE AND SINGLE SUBJECT CREDENTIALS

Students obtaining a multiple or single subject credential must complete a total of 31–32 units, including the basic core courses required of all credential programs, the educational theory core courses and the curriculum for either the multiple or single subject programs. Course work listed is the minimum required. In some cases, additional work may be needed to meet current California Commission on Teacher Credentialing (CCTC) competencies. The curriculum for each program is designed to satisfy the legal requirements of the CCTC at the time of publication of this bulletin. However, frequent changes do occur, and the curriculum is subject to revision to satisfy the new requirements. It is important that you check with the credential analyst or your Education Department advisor to ascertain that your planned program of studies will meet all current credential regulations.

Basic Course Requirements for All Credential Programs

All credential students must take the following courses:

LING 245	Fundamentals of Language (or its equivalent)
EDUCX 353B	Using Computers in the K-12 Classroom
EDUCX 375	Constitution (or equivalent course)
EDUCX 393A	Health Education/CPR
PE110	Physical Education for Educators (multiple subject only)

Plus 6 units of college foreign language study (or equivalent experience)

Educational Theory Core Courses

Regular and internship strands of multiple and single subject credential programs begin with common core courses focused on educational theory and related practice:

EDUC 100	Social Foundations in Education
EDUC 101	Educational Psychology
EDUC 102A	Educating Students with Special Needs
EDUC 102B	Multicultural Education
EDUC 103	Theories and Methods for Second Language Acquisition

Multiple Subject Curriculum (elementary school)

Required courses for students obtaining a multiple subject credential:

Curriculum and Instruction Courses

EDUC 331	Curriculum and Instruction in the Elementary Schools: Mathematics
EDUC 332	Curriculum and Instruction in the Elementary Schools: Social Studies
EDUC 333	Curriculum and Instruction in the Elementary Schools: Science
EDUC 334	Curriculum and Instruction in the Elementary Schools: Reading
EDUC 336	Curriculum and Instruction in the Elementary Schools: Writing and the Language Arts

Fieldwork/Teaching Courses

EDUC 330A	Teaching in the Elementary School
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Plus one of the following:

EDUC 330C	Student Teaching in the Elementary School
EDUC 330I	Internship Teaching in the Elementary School

Single Subject Curriculum (middle school through high school)

Required courses for students obtaining a single subject credential:

Curriculum and Instruction Courses

EDUC 322	Curriculum and Instruction in the Secondary Schools
EDUC 335	Curriculum and Instruction in the Secondary Schools: Reading

Plus one content area course in the student's teaching major

Fieldwork/Teaching Courses

EDUC 320A	Teaching in the Secondary School
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Plus one of the following:

EDUC 320C	Student Teaching in the Secondary School
EDUC 320I	Internship Teaching in the Secondary School

Performance Assessment for California Teachers

As of July 1, 2008, all teachers obtaining credentials in multiple and single subject areas must complete a performance assessment. At HNU, candidates take EDUC 328, which prepares them for the technology involved in the process. They also take EDUC 329 during the semester in which they are completing the performance assessment.

EARLY COMPLETION OPTION FOR CREDENTIAL PROGRAMS

Early Completion Option (ECO) for credential programs is available for exceptionally qualified students who may waive foundation coursework by passing a state exam. Remaining course requirements, including student teaching, must be completed.

SPANISH BILINGUAL AUTHORIZATION

Students may obtain a Spanish Bilingual Authorization in addition to the multiple and single subject credential. The student and intern teaching classes for this authorization must be in bilingual Spanish or dual immersion program classrooms.

EDUC 304	Bilingual Theory and Methods
EDUC 305	Latino Culture

Plus the CSET-LOTE Spanish language exam 3

EDUCATION SPECIALIST: MILD/MODERATE CREDENTIAL

This credential prepares individuals to teach children and young adults with mild to moderate disabilities including specific learning disabilities, language disabilities, autism, mild mental retardation, emotional difficulties, and behavioral disorders. Credential candidates select the multiple subject or the single subject option. The general education courses completed for the Education Specialist: Mild/Moderate Credential may be credited toward the completion of the Multiple Subject or Single Subject Credential.

Foundation Courses

EDUC 100	Social Foundations
EDUC 102B	Multicultural Education
EDUC 103	Theories and Methods for Second Language Acquisition and Bilingual Education
EDUC 261	Introduction to Mild/Moderate Disabilities
EDUC 263	Instructional Strategies for Students with Reading Difficulties
EDUC 264	Assessment in Special Education
EDUC 265	Positive Learning Environments for Behavior Management
EDUC 267	Counseling and Collaboration Skills for Professionals
EDUC 269	Math Strategies for Students with Mild/Moderate Disabilities
EDUC 270	Curriculum and Instruction for Students with Mild/Moderate Disabilities
EDUC 271	Technology for Students with Mild/Moderate Disabilities

Multiple Subject Curriculum (education specialist)

Curriculum and Instruction Courses: Multiple Subject Option	
EDUC 344	Curriculum and Instruction in the Elementary Schools: Reading
EDUC 341	Curriculum and Instruction in the Elementary School: Mathematics

Fieldwork/Teaching Courses: Multiple Subject Option

EDUC 330M	Teaching in the Elementary School
EDUC 361	Field Studies Practicum in Mild/Moderate Disabilities

Single Subject Curriculum (education specialist)

Curriculum and Instruction Courses: Single Subject Option	
EDUC 322	Curriculum and Instruction in the Secondary School
EDUC 345	Curriculum and Instruction in the Secondary School: Reading

Fieldwork/Teaching Courses: Single Subject Option

EDUC 320M	Teaching in the Secondary School
EDUC 361	Field Studies Practicum in Mild/Moderate Disabilities

EDUCATIONAL THERAPY CERTIFICATE

An educational therapist is an educational professional skilled in the areas of assessment, diagnosis, instructional intervention, and program development who works in clinics, learning centers, private practices, and literacy programs with children and adults who have various types of learning problems. These problems may include learning disabilities, dyslexia, attention deficit

disorder, or difficulties in reading, mathematics, written language, spelling, and study and organizational skills.

The focus of this program is meeting the precise needs of the individual client rather than a group of individuals as is often found in school settings. The program satisfies all of the requirements for membership in the Association of Educational Therapists (AET). Candidates who are enrolled in the Educational Therapy Certificate program may earn a master's degree in education with an emphasis in educational therapy.

** Visit www.hnu.edu/GE to learn about total cost, median student loan debt, potential occupations and other information.*

Required Courses

EDUC 401	Educational Psychology
EDUC 459	Neuropsychological Principles in Education
EDUC 461	Introduction to Mild/Moderate Disabilities
EDUC 463	Instructional Strategies for Students with Reading Difficulties
EDUC 464	Assessment in Special Education
EDUC 466	Practicum in Assessment
EDUC 467	Counseling and Collaboration Skills for Professionals
EDUC 468A	The Role of the Educational Therapist
EDUC 468B	The Role of the Educational Therapist
EDUC 460	Practicum for Therapists

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