

## 2013–2014 HEDS Alumni Survey – Second Reporting Period Frequency Report

### Holy Names University

		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q2. Please indicate which of the following describes your current primary activity:</b>					
Employment, full-time		12	63.2%	1155	53.3%
Employment, part-time		4	21.1%	174	8.0%
Employment, multiple jobs		0	0.0%	138	6.4%
Graduate or professional school, full-time		2	10.5%	471	21.7%
Graduate or professional school, part-time		0	0.0%	20	0.9%
Military service		0	0.0%	8	0.4%
Volunteer or national service (Peace Corps, Americorps, etc.)		0	0.0%	57	2.6%
Not employed, but seeking employment, admission to graduate school, or other opportunity		1	5.3%	119	5.5%
Not employed by choice (homemaker, traveling, volunteer, retired, etc.)		0	0.0%	24	1.1%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2166</b>	<b>100.0%</b>
<b>Q3. Please indicate your plans for each of the following degrees:</b>					
Second Bachelor's Degree	Do not plan to pursue	8	61.5%	1625	90.2%
	Degree received	2	15.4%	60	3.3%
	Currently enrolled or working toward	0	0.0%	26	1.4%
	Degree you hope to attain in the future	3	23.1%	90	5.0%
	<b>Total</b>	<b>13</b>	<b>100.0%</b>	<b>1801</b>	<b>100.0%</b>
Master's Degree in Arts & Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	5	33.3%	846	43.7%
	Degree received	1	6.7%	51	2.6%
	Currently enrolled or working toward	3	20.0%	288	14.9%
	Degree you hope to attain in the future	6	40.0%	752	38.8%
	<b>Total</b>	<b>15</b>	<b>100.0%</b>	<b>1937</b>	<b>100.0%</b>
Master of Business Administration (MBA)	Do not plan to pursue	8	61.5%	1334	73.6%
	Degree received	1	7.7%	17	0.9%
	Currently enrolled or working toward	0	0.0%	36	2.0%
	Degree you hope to attain in the future	4	30.8%	425	23.5%
	<b>Total</b>	<b>13</b>	<b>100.0%</b>	<b>1812</b>	<b>100.0%</b>
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	11	78.6%	1404	78.3%
	Degree received	2	14.3%	19	1.1%
	Currently enrolled or working toward	0	0.0%	113	6.3%
	Degree you hope to attain in the future	1	7.1%	256	14.3%
	<b>Total</b>	<b>14</b>	<b>100.0%</b>	<b>1792</b>	<b>100.0%</b>
Law Degree (JD or LLB)	Do not plan to pursue	9	69.2%	1551	88.3%
	Degree received	0	0.0%	1	0.1%
	Currently enrolled or working toward	0	0.0%	65	3.7%
	Degree you hope to attain in the future	4	30.8%	139	7.9%
	<b>Total</b>	<b>13</b>	<b>100.0%</b>	<b>1756</b>	<b>100.0%</b>
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	11	84.6%	1588	90.5%
	Degree received	1	7.7%	0	0.0%
	Currently enrolled or working toward	1	7.7%	88	5.0%
	Degree you hope to attain in the future	0	0.0%	79	4.5%
	<b>Total</b>	<b>13</b>	<b>100.0%</b>	<b>1755</b>	<b>100.0%</b>
PhD	Do not plan to pursue	7	58.3%	1249	69.2%
	Degree received	0	0.0%	1	0.1%
	Currently enrolled or working toward	1	8.3%	81	4.5%
	Degree you hope to attain in the future	4	33.3%	475	26.3%

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<b>Total</b>	12	100.0%	1806	100.0%

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		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q3 (cont'd). Please indicate your plans for each of the following degrees:</b>					
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	11	78.6%	1585	91.6%
	Degree received	0	0.0%	1	0.1%
	Currently enrolled or working toward	0	0.0%	10	0.6%
	Degree you hope to attain in the future	3	21.4%	135	7.8%
	<b>Total</b>	<b>14</b>	<b>100.0%</b>	<b>1731</b>	<b>100.0%</b>
Other Degree or Certificate:	Do not plan to pursue	8	88.9%	1238	87.8%
	Degree received	0	0.0%	22	1.6%
	Currently enrolled or working toward	0	0.0%	66	4.7%
	Degree you hope to attain in the future	1	11.1%	84	6.0%
	<b>Total</b>	<b>9</b>	<b>100.0%</b>	<b>1410</b>	<b>100.0%</b>
<b>Q4. About how often do you engage in community service or volunteer work for organizations?</b>					
Less than once a year		6	31.6%	320	14.9%
Once or twice a year		4	21.1%	546	25.4%
Several times a year		2	10.5%	522	24.3%
Monthly		5	26.3%	389	18.1%
Weekly		2	10.5%	374	17.4%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2151</b>	<b>100.0%</b>
<b>Q5. What is your current personal status? (Choose one)</b>					
Married		5	26.3%	222	10.3%
Living with partner		1	5.3%	263	12.2%
Widowed		0	0.0%	2	0.1%
Separated or divorced		2	10.5%	10	0.5%
Single		11	57.9%	1549	72.0%
Other		0	0.0%	104	4.8%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2150</b>	<b>100.0%</b>
<b>Q6. How many dependent children do you have?</b>					
None		11	57.9%	2057	95.7%
1 or 2		5	26.3%	76	3.5%
More than 2		3	15.8%	16	0.7%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2149</b>	<b>100.0%</b>
<b>Q7. What was the field of study of your undergraduate major(s)? (Check all that apply)</b>					
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)		1	5.3%	288	13.4%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)		5	26.3%	264	12.3%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)		0	0.0%	135	6.3%
Education (e.g., Elementary Education, Secondary Education, Special Education)		2	10.5%	128	6.0%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)		0	0.0%	41	1.9%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)		0	0.0%	249	11.6%

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<b>Q7 (cont'd). What was the field of study of your undergraduate major(s)? (Check all that apply)</b>					
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)		2	10.5%	118	5.5%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)		2	10.5%	498	23.2%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)		0	0.0%	167	7.8%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)		6	31.6%	807	37.6%
Other: _____		1	5.3%	167	7.8%
<b>Q8. Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact were . . .</b>					
Genuinely interested in students.	Strongly disagree	0	0.0%	9	0.4%
	Disagree	0	0.0%	8	0.4%
	Neither agree nor disagree	1	5.3%	39	1.8%
	Agree	10	52.6%	658	30.6%
	Strongly agree	8	42.1%	1438	66.8%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2152</b>	<b>100.0%</b>
Interested in helping students grow in more than just academic areas.	Strongly disagree	0	0.0%	13	0.6%
	Disagree	1	5.6%	42	2.0%
	Neither agree nor disagree	3	16.7%	174	8.1%
	Agree	7	38.9%	833	38.9%
	Strongly agree	7	38.9%	1081	50.4%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2143</b>	<b>100.0%</b>
Good at providing prompt and useful feedback.	Strongly disagree	0	0.0%	10	0.5%
	Disagree	2	10.5%	39	1.8%
	Neither agree nor disagree	2	10.5%	149	6.9%
	Agree	9	47.4%	1068	49.7%
	Strongly agree	6	31.6%	884	41.1%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2150</b>	<b>100.0%</b>
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0.0%	10	0.5%
	Disagree	0	0.0%	29	1.3%
	Neither agree nor disagree	3	16.7%	107	5.0%
	Agree	7	38.9%	697	32.4%
	Strongly agree	8	44.4%	1308	60.8%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2151</b>	<b>100.0%</b>
<b>Q9. Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree or disagree with each.</b>					
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	0	0.0%	14	0.7%
	Disagree	1	5.3%	41	1.9%
	Neither agree nor disagree	5	26.3%	208	9.7%
	Agree	5	26.3%	738	34.3%
	Strongly agree	8	42.1%	1148	53.4%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2149</b>	<b>100.0%</b>
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	0	0.0%	11	0.5%
	Disagree	0	0.0%	39	1.8%
	Neither agree nor disagree	5	26.3%	191	8.9%
	Agree	5	26.3%	775	36.1%
	Strongly agree	9	47.4%	1133	52.7%

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<b>Total</b>	19	100.0%	2149	100.0%

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<b>Q9 (cont'd). Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree or disagree with each.</b>					
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	0	0.0%	27	1.3%
	Disagree	2	10.5%	91	4.2%
	Neither agree nor disagree	4	21.1%	303	14.1%
	Agree	5	26.3%	733	34.1%
	Strongly agree	8	42.1%	993	46.3%
	<b>Total</b>	19	100.0%	2147	100.0%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	0	0.0%	32	1.5%
	Disagree	3	15.8%	147	6.8%
	Neither agree nor disagree	3	15.8%	200	9.3%
	Agree	4	21.1%	535	24.9%
	Strongly agree	9	47.4%	1233	57.4%
	<b>Total</b>	19	100.0%	2147	100.0%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	0	0.0%	21	1.0%
	Disagree	0	0.0%	100	4.6%
	Neither agree nor disagree	7	36.8%	233	10.8%
	Agree	4	21.1%	727	33.8%
	Strongly agree	8	42.1%	1071	49.8%
	<b>Total</b>	19	100.0%	2152	100.0%
<b>Q10. Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>					
Faculty posed challenging ideas in class.	Never	0	0.0%	4	0.2%
	Rarely	0	0.0%	14	0.7%
	Sometimes	8	42.1%	222	10.3%
	Often	7	36.8%	926	43.2%
	Very often	4	21.1%	980	45.7%
	<b>Total</b>	19	100.0%	2146	100.0%
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	0	0.0%	8	0.4%
	Rarely	1	5.6%	80	3.7%
	Sometimes	9	50.0%	447	20.8%
	Often	2	11.1%	870	40.5%
	Very often	6	33.3%	742	34.6%
	<b>Total</b>	18	100.0%	2147	100.0%
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	0	0.0%	27	1.3%
	Rarely	3	16.7%	159	7.4%
	Sometimes	6	33.3%	527	24.6%
	Often	4	22.2%	770	35.9%
	Very often	5	27.8%	660	30.8%
	<b>Total</b>	18	100.0%	2143	100.0%
Faculty asked me to argue for or against a particular point of view.	Never	0	0.0%	15	0.7%
	Rarely	2	11.1%	115	5.4%
	Sometimes	8	44.4%	456	21.3%
	Often	2	11.1%	796	37.2%
	Very often	6	33.3%	757	35.4%
	<b>Total</b>	18	100.0%	2139	100.0%

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<b>Q10 (cont'd). Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>					
Faculty challenged my ideas in class.	Never	0	0.0%	13	0.6%
	Rarely	1	5.6%	100	4.7%
	Sometimes	5	27.8%	457	21.3%
	Often	6	33.3%	802	37.4%
	Very often	6	33.3%	771	36.0%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2143</b>	<b>100.0%</b>
Students challenged each other's ideas in class.	Never	1	5.3%	20	0.9%
	Rarely	1	5.3%	119	5.6%
	Sometimes	7	36.8%	440	20.5%
	Often	5	26.3%	828	38.6%
	Very often	5	26.3%	737	34.4%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2144</b>	<b>100.0%</b>
<b>Q11. Below are descriptions of the types of exams or assignments you may have had as an undergraduate. About how often did you undertake each?</b>					
Wrote essays.	Never	0	0.0%	1	0.0%
	Rarely	0	0.0%	73	3.4%
	Sometimes	1	5.3%	270	12.6%
	Often	6	31.6%	516	24.0%
	Very often	12	63.2%	1287	59.9%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2147</b>	<b>100.0%</b>
Completed assignments or projects in which I solved problems.	Never	0	0.0%	14	0.7%
	Rarely	1	5.3%	154	7.2%
	Sometimes	6	31.6%	504	23.5%
	Often	5	26.3%	675	31.5%
	Very often	7	36.8%	798	37.2%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2145</b>	<b>100.0%</b>
Made oral presentations.	Never	0	0.0%	4	0.2%
	Rarely	2	10.5%	107	5.0%
	Sometimes	3	15.8%	651	30.3%
	Often	7	36.8%	811	37.8%
	Very often	7	36.8%	574	26.7%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2147</b>	<b>100.0%</b>
Used course content to address a problem not presented in the course.	Never	0	0.0%	32	1.5%
	Rarely	5	26.3%	239	11.2%
	Sometimes	4	21.1%	783	36.5%
	Often	6	31.6%	686	32.0%
	Very often	4	21.1%	403	18.8%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2143</b>	<b>100.0%</b>
Compared or contrasted topics or ideas from a course.	Never	2	10.5%	7	0.3%
	Rarely	2	10.5%	90	4.2%
	Sometimes	2	10.5%	438	20.4%
	Often	6	31.6%	900	42.0%
	Very often	7	36.8%	709	33.1%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2144</b>	<b>100.0%</b>

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<b>Q11 (cont'd). Below are descriptions of the types of exams or assignments you may have had as an undergraduate. About how often did you undertake each?</b>					
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	0	0.0%	15	0.7%
	Rarely	2	10.5%	101	4.7%
	Sometimes	5	26.3%	485	22.6%
	Often	6	31.6%	800	37.3%
	Very often	6	31.6%	745	34.7%
	<b>Total</b>	19	100.0%	2146	100.0%
Argued for or against a particular point of view and defended my argument.	Never	0	0.0%	20	0.9%
	Rarely	2	10.5%	138	6.4%
	Sometimes	5	26.3%	490	22.9%
	Often	5	26.3%	767	35.8%
	Very often	7	36.8%	728	34.0%
	<b>Total</b>	19	100.0%	2143	100.0%
Connected what I learned in multiple courses.	Never	1	5.3%	16	0.7%
	Rarely	1	5.3%	61	2.8%
	Sometimes	5	26.3%	292	13.6%
	Often	6	31.6%	702	32.7%
	Very often	6	31.6%	1074	50.1%
	<b>Total</b>	19	100.0%	2145	100.0%
<b>Q12. How often did you have the following experiences as an undergraduate?</b>					
Attended a debate or lecture on a current political/social issue.	Never	3	15.8%	179	8.3%
	Rarely	8	42.1%	503	23.4%
	Sometimes	1	5.3%	743	34.6%
	Often	4	21.1%	453	21.1%
	Very often	3	15.8%	268	12.5%
	<b>Total</b>	19	100.0%	2146	100.0%
Participated in a diversity or cultural awareness workshop.	Never	4	21.1%	344	16.1%
	Rarely	3	15.8%	647	30.2%
	Sometimes	5	26.3%	624	29.1%
	Often	3	15.8%	329	15.4%
	Very often	4	21.1%	199	9.3%
	<b>Total</b>	19	100.0%	2143	100.0%
Had discussions about intergroup relations with students differing from you in race, national origin, values, religion, or political views.	Never	2	10.5%	168	7.8%
	Rarely	2	10.5%	425	19.8%
	Sometimes	6	31.6%	594	27.7%
	Often	5	26.3%	547	25.5%
	Very often	4	21.1%	409	19.1%
	<b>Total</b>	19	100.0%	2143	100.0%
Had serious discussions with other students about different lifestyles and customs.	Never	0	0.0%	75	3.5%
	Rarely	4	21.1%	241	11.2%
	Sometimes	5	26.3%	606	28.3%
	Often	5	26.3%	654	30.5%
	Very often	5	26.3%	567	26.5%
	<b>Total</b>	19	100.0%	2143	100.0%



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<b>Q12 (cont'd). How often did you have the following experiences as an undergraduate?</b>					
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	4	21.1%	245	11.4%
	Rarely	4	21.1%	597	27.8%
	Sometimes	2	10.5%	655	30.6%
	Often	6	31.6%	401	18.7%
	Very often	3	15.8%	246	11.5%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2144</b>	<b>100.0%</b>
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	2	10.5%	89	4.2%
	Rarely	3	15.8%	338	15.8%
	Sometimes	4	21.1%	652	30.4%
	Often	6	31.6%	610	28.5%
	Very often	4	21.1%	454	21.2%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2143</b>	<b>100.0%</b>
<b>Q13. To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little	2	10.5%	43	2.0%
	Some	6	31.6%	258	12.1%
	Quite a bit	4	21.1%	741	34.7%
	Very much	7	36.8%	1095	51.2%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2137</b>	<b>100.0%</b>
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	1	5.3%	18	0.8%
	Some	5	26.3%	117	5.5%
	Quite a bit	7	36.8%	572	26.8%
	Very much	6	31.6%	1430	66.9%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2137</b>	<b>100.0%</b>
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little	2	11.8%	54	2.5%
	Some	5	29.4%	348	16.3%
	Quite a bit	2	11.8%	719	33.7%
	Very much	8	47.1%	1012	47.4%
	<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2133</b>	<b>100.0%</b>
<b>Information literacy:</b> Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	1	5.3%	31	1.5%
	Some	3	15.8%	224	10.5%
	Quite a bit	8	42.1%	732	34.4%
	Very much	7	36.8%	1143	53.7%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2130</b>	<b>100.0%</b>
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	1	5.3%	87	4.1%
	Some	5	26.3%	362	17.0%
	Quite a bit	6	31.6%	716	33.6%
	Very much	7	36.8%	967	45.4%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2132</b>	<b>100.0%</b>
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	0	0.0%	30	1.4%
	Some	5	26.3%	228	10.7%
	Quite a bit	8	42.1%	616	28.9%
	Very much	6	31.6%	1259	59.0%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2133</b>	<b>100.0%</b>

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### Holy Names University

		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	0	0.0%	71	3.3%
	Some	7	36.8%	431	20.2%
	Quite a bit	7	36.8%	781	36.6%
	Very much	5	26.3%	848	39.8%
	<b>Total</b>	19	100.0%	2131	100.0%
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	1	5.3%	97	4.6%
	Some	7	36.8%	475	22.3%
	Quite a bit	5	26.3%	717	33.7%
	Very much	6	31.6%	840	39.5%
	<b>Total</b>	19	100.0%	2129	100.0%
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	1	5.3%	54	2.5%
	Some	5	26.3%	337	15.8%
	Quite a bit	6	31.6%	795	37.3%
	Very much	7	36.8%	946	44.4%
	<b>Total</b>	19	100.0%	2132	100.0%
<b>Civic engagement:</b> Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	2	10.5%	297	13.9%
	Some	8	42.1%	640	30.0%
	Quite a bit	3	15.8%	581	27.3%
	Very much	6	31.6%	613	28.8%
	<b>Total</b>	19	100.0%	2131	100.0%
<b>Intercultural knowledge and competence:</b> Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	1	5.3%	113	5.3%
	Some	4	21.1%	513	24.0%
	Quite a bit	5	26.3%	690	32.3%
	Very much	9	47.4%	819	38.4%
	<b>Total</b>	19	100.0%	2135	100.0%
<b>Ethical reasoning:</b> Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	1	5.3%	87	4.1%
	Some	4	21.1%	410	19.2%
	Quite a bit	4	21.1%	758	35.6%
	Very much	10	52.6%	877	41.1%
	<b>Total</b>	19	100.0%	2132	100.0%
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	1	5.6%	40	1.9%
	Some	4	22.2%	267	12.5%
	Quite a bit	5	27.8%	787	36.9%
	Very much	8	44.4%	1036	48.6%
	<b>Total</b>	18	100.0%	2130	100.0%
<b>Q14. Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>					
Graduate or professional school	Very little	1	5.6%	81	3.9%
	Some	4	22.2%	299	14.3%
	Quite a bit	8	44.4%	783	37.6%
	Very much	5	27.8%	921	44.2%
	<b>Total</b>	18	100.0%	2084	100.0%

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		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q14 (cont'd). Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>					
Current career	Very little	5	27.8%	246	11.6%
	Some	5	27.8%	519	24.6%
	Quite a bit	3	16.7%	710	33.6%
	Very much	5	27.8%	637	30.2%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2112</b>	<b>100.0%</b>
Social and civic involvement	Very little	2	11.1%	197	9.3%
	Some	7	38.9%	644	30.5%
	Quite a bit	6	33.3%	731	34.6%
	Very much	3	16.7%	541	25.6%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2113</b>	<b>100.0%</b>
Interpersonal relationships and family living	Very little	4	22.2%	262	12.3%
	Some	4	22.2%	615	29.0%
	Quite a bit	6	33.3%	705	33.2%
	Very much	4	22.2%	542	25.5%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2124</b>	<b>100.0%</b>
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home, etc.)	Very little	7	38.9%	621	29.1%
	Some	5	27.8%	686	32.1%
	Quite a bit	4	22.2%	512	24.0%
	Very much	2	11.1%	316	14.8%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2135</b>	<b>100.0%</b>
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	5	26.3%	182	8.5%
	Some	5	26.3%	521	24.4%
	Quite a bit	4	21.1%	713	33.5%
	Very much	5	26.3%	715	33.6%
	<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2131</b>	<b>100.0%</b>
<b>Q16. To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [The order of the items listed is randomized in the electronic survey.]</b>					
Student or campus government	Did not participate as an undergraduate	14	77.8%	1489	72.1%
	Very little	1	5.6%	192	9.3%
	Some	2	11.1%	146	7.1%
	Quite a bit	0	0.0%	99	4.8%
	Very much	1	5.6%	138	6.7%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2064</b>	<b>100.0%</b>
Intercollegiate athletics	Did not participate as an undergraduate	12	66.7%	1422	68.8%
	Very little	3	16.7%	94	4.5%
	Some	0	0.0%	129	6.2%
	Quite a bit	1	5.6%	99	4.8%
	Very much	2	11.1%	323	15.6%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2067</b>	<b>100.0%</b>
Intramural or club sports	Did not participate as an undergraduate	15	83.3%	1110	53.8%
	Very little	1	5.6%	245	11.9%
	Some	1	5.6%	296	14.4%
	Quite a bit	1	5.6%	214	10.4%
	Very much	0	0.0%	197	9.6%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2062</b>	<b>100.0%</b>

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		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q16 (cont'd). To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [The order of the items listed is randomized in the electronic survey.]</b>					
Student publications	Did not participate as an undergraduate	14	77.8%	1255	60.8%
	Very little	2	11.1%	215	10.4%
	Some	1	5.6%	304	14.7%
	Quite a bit	0	0.0%	159	7.7%
	Very much	1	5.6%	130	6.3%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2063</b>	<b>100.0%</b>
Performing arts/music	Did not participate as an undergraduate	11	61.1%	1104	53.6%
	Very little	1	5.6%	153	7.4%
	Some	1	5.6%	265	12.9%
	Quite a bit	5	27.8%	202	9.8%
	Very much	0	0.0%	336	16.3%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2060</b>	<b>100.0%</b>
Political organizations or clubs	Did not participate as an undergraduate	13	72.2%	1215	59.0%
	Very little	0	0.0%	212	10.3%
	Some	2	11.1%	293	14.2%
	Quite a bit	3	16.7%	171	8.3%
	Very much	0	0.0%	170	8.2%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2061</b>	<b>100.0%</b>
Community service	Did not participate as an undergraduate	8	47.1%	374	18.1%
	Very little	2	11.8%	228	11.0%
	Some	4	23.5%	616	29.8%
	Quite a bit	2	11.8%	455	22.0%
	Very much	1	5.9%	392	19.0%
	<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2065</b>	<b>100.0%</b>
Sorority/fraternity	Did not participate as an undergraduate	15	83.3%	1362	65.9%
	Very little	1	5.6%	83	4.0%
	Some	1	5.6%	88	4.3%
	Quite a bit	1	5.6%	145	7.0%
	Very much	0	0.0%	389	18.8%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2067</b>	<b>100.0%</b>
Religious groups	Did not participate as an undergraduate	16	88.9%	1332	64.7%
	Very little	1	5.6%	171	8.3%
	Some	0	0.0%	224	10.9%
	Quite a bit	1	5.6%	147	7.1%
	Very much	0	0.0%	186	9.0%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2060</b>	<b>100.0%</b>
Internships (paid or unpaid)	Did not participate as an undergraduate	13	72.2%	644	31.2%
	Very little	0	0.0%	68	3.3%
	Some	0	0.0%	260	12.6%
	Quite a bit	2	11.1%	409	19.8%
	Very much	3	16.7%	685	33.2%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2066</b>	<b>100.0%</b>

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		Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Q16 (cont'd). To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [The order of the items listed is randomized in the electronic survey.]</b>					
Service organizations (on or off campus)	Did not participate as an undergraduate	9	50.0%	680	33.0%
	Very little	2	11.1%	177	8.6%
	Some	3	16.7%	468	22.7%
	Quite a bit	3	16.7%	346	16.8%
	Very much	1	5.6%	391	19.0%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2062</b>	<b>100.0%</b>
Multicultural student groups	Did not participate as an undergraduate	10	55.6%	1103	53.5%
	Very little	0	0.0%	188	9.1%
	Some	3	16.7%	319	15.5%
	Quite a bit	4	22.2%	225	10.9%
	Very much	1	5.6%	227	11.0%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2062</b>	<b>100.0%</b>
Working with faculty on research	Did not participate as an undergraduate	10	58.8%	942	45.6%
	Very little	2	11.8%	122	5.9%
	Some	1	5.9%	273	13.2%
	Quite a bit	2	11.8%	273	13.2%
	Very much	2	11.8%	455	22.0%
	<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2065</b>	<b>100.0%</b>
Study abroad	Did not participate as an undergraduate	15	83.3%	1047	50.7%
	Very little	1	5.6%	33	1.6%
	Some	0	0.0%	97	4.7%
	Quite a bit	1	5.6%	180	8.7%
	Very much	1	5.6%	708	34.3%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2065</b>	<b>100.0%</b>
On-campus employment	Did not participate as an undergraduate	11	61.1%	658	31.9%
	Very little	1	5.6%	138	6.7%
	Some	1	5.6%	279	13.5%
	Quite a bit	3	16.7%	399	19.3%
	Very much	2	11.1%	591	28.6%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2065</b>	<b>100.0%</b>
Off-campus employment	Did not participate as an undergraduate	9	50.0%	1067	51.7%
	Very little	1	5.6%	153	7.4%
	Some	2	11.1%	245	11.9%
	Quite a bit	2	11.1%	272	13.2%
	Very much	4	22.2%	327	15.8%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2064</b>	<b>100.0%</b>
Independent study	Did not participate as an undergraduate	11	61.1%	992	48.1%
	Very little	0	0.0%	93	4.5%
	Some	1	5.6%	257	12.5%
	Quite a bit	1	5.6%	298	14.5%
	Very much	5	27.8%	422	20.5%
	<b>Total</b>	<b>18</b>	<b>100.0%</b>	<b>2062</b>	<b>100.0%</b>

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<b>Q16 (cont'd). To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [The order of the items listed is randomized in the electronic survey.]</b>					
Other: _____	Did not participate as an undergraduate	9	90.0%	762	88.5%
	Very little	1	10.0%	8	0.9%
	Some	0	0.0%	6	0.7%
	Quite a bit	0	0.0%	17	2.0%
	Very much	0	0.0%	68	7.9%
	<b>Total</b>	<b>10</b>	<b>100.0%</b>	<b>861</b>	<b>100.0%</b>
<b>Q17. How connected do you feel to your undergraduate institution?</b>					
No connection		7	36.8%	47	2.3%
Very little connection		6	31.6%	216	10.5%
Some connection		5	26.3%	805	39.0%
Very strong connection		1	5.3%	997	48.3%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2065</b>	<b>100.0%</b>
<b>Q18. Overall, how satisfied have you been with your undergraduate education?</b>					
Very dissatisfied		0	0.0%	41	2.0%
Dissatisfied		3	15.8%	55	2.7%
Neither satisfied nor dissatisfied		4	21.1%	123	6.0%
Satisfied		7	36.8%	744	36.1%
Very satisfied		5	26.3%	1100	53.3%
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>2063</b>	<b>100.0%</b>
<b>Q21. At what point did you secure your first paying job after graduating from your undergraduate institution?</b> <i>[Respondents who selected "I have not yet sought a paying job" or "I have sought a paying job, but I have not yet found," skip to question 25.]</i>					
While enrolled as an undergraduate.		5	33.3%	695	33.6%
During the first six months after graduation.		4	26.7%	763	36.9%
During the second six months after graduation.		0	0.0%	143	6.9%
More than a year after graduation.		2	13.3%	54	2.6%
I have not yet sought a paying job; I am a full-time student or engaged in other activities.		2	13.3%	332	16.1%
I have sought a paying job, but I have not yet found one.		2	13.3%	80	3.9%
<b>Total</b>		<b>15</b>	<b>100.0%</b>	<b>2067</b>	<b>100.0%</b>
<b>Q22. How many paying jobs have you had since you graduated? [Respondents who select "0" skip to question 25.]</b>					
0		0	0.0%	9	0.5%
1		8	61.5%	853	51.4%
2		3	23.1%	521	31.4%
3		1	7.7%	171	10.3%
4		0	0.0%	64	3.9%
5 or more		1	7.7%	40	2.4%
<b>Total</b>		<b>13</b>	<b>100.0%</b>	<b>1658</b>	<b>100.0%</b>

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<b>Q23. Please indicate whether each of the following descriptions applied (applies) to your first paying job after you graduated from your undergraduate institution. (Check all that apply) [Question 23 shows only for those who selected one or more jobs in question 22. The order of the list of descriptions in number 23 is randomized in the electronic survey.]</b>				
Was related to my undergraduate major.	4	30.8%	869	52.7%
Used skills I gained as an undergraduate.	5	38.5%	1104	66.9%
Was related to my desired career path.	6	46.2%	959	58.2%
Was work I found meaningful.	6	46.2%	975	59.1%
Allowed me to continue to grow and learn.	10	76.9%	1185	71.9%
Paid enough to support my desired lifestyle.	4	30.8%	924	56.0%
Paid health insurance benefits.	7	53.8%	802	48.6%
Continued until I wished to leave.	5	38.5%	909	55.1%
Overall, was a satisfying job.	5	38.5%	1045	63.4%
<b>Q24. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply) [Question 24 is only shown for those who selected more than one job in question 22. The order of the list of descriptions in number 24 is randomized in the electronic survey.]</b>				
Relates to my undergraduate major.	1	20.0%	398	50.0%
Uses skills I gained as an undergraduate.	1	20.0%	529	66.5%
Is related to my desired career path.	1	20.0%	471	59.2%
Is work I find meaningful.	4	80.0%	495	62.2%
Allows me to continue to grow and learn.	3	60.0%	580	72.9%
Pays enough to support my desired lifestyle.	1	20.0%	397	49.9%
Pays health insurance benefits.	3	60.0%	370	46.5%
Is likely to continue until I wish to leave.	4	80.0%	586	73.6%
Overall, is a satisfying job.	2	40.0%	513	64.4%
I am not currently employed.	0	0.0%	23	2.9%
<b>Q25. At the time you graduated, what was the total amount that you borrowed to finance your undergraduate education for which you were (are) personally responsible for paying?</b>				
No loans	3	18.8%	847	41.1%
Less than \$5,000	0	0.0%	53	2.6%
\$5,000–\$9,999	0	0.0%	68	3.3%
\$10,000–\$14,999	0	0.0%	115	5.6%
\$15,000–\$19,999	1	6.2%	86	4.2%
\$20,000–\$29,999	3	18.8%	294	14.3%
\$30,000–\$39,999	3	18.8%	178	8.6%
\$40,000–\$49,999	1	6.2%	103	5.0%
\$50,000–\$59,999	1	6.2%	75	3.6%
\$60,000–\$69,999	1	6.2%	64	3.1%
\$70,000–\$79,999	0	0.0%	31	1.5%
\$80,000–\$89,999	2	12.5%	23	1.1%
\$90,000–\$99,999	0	0.0%	15	0.7%
\$100,000 or more	0	0.0%	23	1.1%
I borrowed money to finance my undergraduate education, but I don't know how much.	1	6.2%	88	4.3%
<b>Total</b>	<b>16</b>	<b>100.0%</b>	<b>2063</b>	<b>100.0%</b>

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<b>Q26. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.</b>				
No earned income	2	12.5%	228	11.1%
Less than \$20,000	4	25.0%	592	28.8%
\$20,000–\$39,999	2	12.5%	662	32.2%
\$40,000–\$59,999	4	25.0%	358	17.4%
\$60,000–\$79,999	2	12.5%	102	5.0%
\$80,000–\$99,999	2	12.5%	14	0.7%
\$100,000–\$119,999	0	0.0%	7	0.3%
\$120,000–\$139,999	0	0.0%	3	0.1%
\$140,000–\$159,999	0	0.0%	3	0.1%
\$160,000–\$179,999	0	0.0%	2	0.1%
\$180,000–\$199,999	0	0.0%	0	0.0%
\$200,000–\$219,999	0	0.0%	0	0.0%
\$220,000–\$240,000	0	0.0%	0	0.0%
More than \$240,000	0	0.0%	0	0.0%
I prefer not to respond	0	0.0%	88	4.3%
<b>Total</b>	<b>16</b>	<b>100.0%</b>	<b>2059</b>	<b>100.0%</b>
<b>Q27. What is your gender?</b>				
Male	2	11.8%	630	30.4%
Female	15	88.2%	1418	68.5%
Fill in: _____	0	0.0%	21	1.0%
<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2069</b>	<b>100.0%</b>
<b>Q28. What was your citizenship status during the time you were enrolled as an undergraduate?</b>				
US citizen	16	94.1%	1973	95.8%
US permanent resident but not a US citizen	0	0.0%	21	1.0%
Not a US citizen or permanent resident	1	5.9%	66	3.2%
<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2060</b>	<b>100.0%</b>
<b>Q29. Are you Hispanic or Latino/a?</b>				
No	14	82.4%	1845	90.3%
Yes	3	17.6%	198	9.7%
<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>2043</b>	<b>100.0%</b>
<b>Q30. Please indicate the race or races with which you identify. (Choose one or more)</b>				
American Indian or Alaska Native	1	5.9%	32	1.6%
Asian	1	5.9%	158	7.7%
Black or African American	7	41.2%	82	4.0%
Native Hawaiian or other Pacific Islander	1	5.9%	11	0.5%
White	7	41.2%	1757	86.0%



## 2013–2014 HEDS Alumni Survey – Second Reporting Period Frequency Report

### Holy Names University

	Holy Names 1-year cohort		All other alumni in 1-year cohort	
<b>Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30</b>				
American Indian or Alaska Native	0	0.0%	2	0.1%
Asian American/Asian	1	5.3%	79	3.6%
African American/Black	6	31.6%	50	2.3%
Native Hawaiian/Pacific Islander	0	0.0%	2	0.1%
White	4	21.1%	1563	72.1%
Hispanic/Latino/a	3	15.8%	187	8.6%
Not a US citizen or permanent resident	1	5.3%	66	3.0%
Two or more races	1	5.3%	72	3.3%
Unknown	3	15.8%	146	6.7%
<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>2167</b>	<b>100.0%</b>
<b>Age calculated by HEDS based on response to Q31, "What year were you born?"</b>				
25 or younger	5	33.3%	1885	92.4%
26 to 29	1	6.7%	61	3.0%
30 to 34	3	20.0%	28	1.4%
35 to 39	0	0.0%	17	0.8%
40 to 44	3	20.0%	16	0.8%
45 to 49	1	6.7%	15	0.7%
50 to 54	1	6.7%	7	0.3%
55 to 59	0	0.0%	6	0.3%
60 or older	1	6.7%	5	0.2%
<b>Total</b>	<b>15</b>	<b>100.0%</b>	<b>2040</b>	<b>100.0%</b>